

OPG WORLD SCHOOL (2021-22)
CLASS I
SYLLABUS BREAK-UP



ENGLISH

<p>April-May</p>	<p>Literature</p> <ul style="list-style-type: none"> • CH- 1: Meet my Family <p>Grammar</p> <ul style="list-style-type: none"> • Usage of This/That/These/Those <p>Vocabulary</p> <ul style="list-style-type: none"> • Revision of CVC words • Word Families—aw, ay, all, ell,ill • Sight words <p>Writing</p> <ul style="list-style-type: none"> • Small sentences with the newly acquired vocabulary
<p>July</p>	<p>Literature</p> <ul style="list-style-type: none"> • Ch-3 A Walk to the River • Ch-2 Asma’s House • Poem- The Rain <p>Grammar</p> <ul style="list-style-type: none"> • Naming Words <p>Vocabulary</p> <ul style="list-style-type: none"> • Diagraphs- ch, sh, th • Word List • Chapter Related Vocabulary
<p>August</p>	<p>Literature</p> <ul style="list-style-type: none"> • CH-4 Grandma’s Vegetable Garden <p>Grammar</p> <ul style="list-style-type: none"> • One-Many • Usage of ‘This/That/These/Those/’ • Usage of ‘He/She/It/They/We’ <p>Vocabulary</p> <ul style="list-style-type: none"> • Word Families- ank, ake, • Word List • Chapter Related Vocabulary <p>Writing</p> <ul style="list-style-type: none"> • Small sentences with the newly acquired vocabulary
<p>September</p>	<p>Literature</p> <ul style="list-style-type: none"> • Ch-12: Champa’s Fruit Basket • Poem- Tulips <p>Grammar</p> <ul style="list-style-type: none"> • Usage of ‘Is/Am/Are’

	<p>Vocabulary</p> <ul style="list-style-type: none"> • Word Family- ight • Word List • Chapter Related Vocabulary <p>Writing</p> <ul style="list-style-type: none"> • Meaningful sentences using a variety of vocabulary words
October	<p>Literature</p> <ul style="list-style-type: none"> • Ch-5:Daisy the Cow • Ch-11: Jijo and Elly <p>Grammar</p> <ul style="list-style-type: none"> • Usage of ‘Has/Have’ <p>Vocabulary</p> <ul style="list-style-type: none"> • Word Families- est, eat • Word List • Chapter Related Vocabulary <p>Writing</p> <ul style="list-style-type: none"> • Meaningful sentences using a variety of vocabulary words • Pattern Writing
November	<p>Literature</p> <ul style="list-style-type: none"> • Ch- 9: Pets Day • Ch-8: Sam and mama Heron • Ch-10: The King’s drum <p>Grammar</p> <ul style="list-style-type: none"> • Opposites • Describing Words <p>Vocabulary</p> <ul style="list-style-type: none"> • Chapter Related Vocabulary <p>Writing</p> <ul style="list-style-type: none"> • Meaningful sentences using a variety of vocabulary words • Guided Writing
December	<p>Literature</p> <ul style="list-style-type: none"> • Ch- 6: Bedtime • Poem- Stop!Look!Listen!Think! • Poem- If you catch a firefly <p>Grammar</p> <ul style="list-style-type: none"> • Describing Words (Cont.) • Doing Words <p>Vocabulary</p> <ul style="list-style-type: none"> • Describing Words(Practice) • Chapter Related Vocabulary <p>Writing</p> <ul style="list-style-type: none"> • Meaningful sentences using a variety of vocabulary words • Poem Writing • Picture Description

January- February	Literature <ul style="list-style-type: none"> • Ch-13: Keep the Beach Clean • Poem- Sea Song • Poem-Sparrows Grammar <ul style="list-style-type: none"> • Prepositions Vocabulary <ul style="list-style-type: none"> • Chapter Related Vocabulary • Word List Writing <ul style="list-style-type: none"> • Picture Description
<p>❖ Sentence Framing, Word Building, Rhyming Words, Choosing suitable words to fill in the blanks, Chapter related vocabulary with imagery will be taken up through the year to cover various skills.</p> <p>❖ Suggested books for reading-</p> <ol style="list-style-type: none"> 1. Ten Apples Upon Top!- by Dr. Seuss 2. Fish Are Not Afraid of Doctors- by J.E Morris 3. May I Please Have a Cookie? –by J.E Morris 4. Great Day for Up – by Dr. Seuss 5. It’s not Easy Being a Bunny- by Marilyn Sadler 6. We are Twins-by Laura Driscoll <p>Follow me, Mittens – by Lola M</p>	

HINDI

Month	Topic
अप्रैल / मई	दोहराई <ul style="list-style-type: none"> • स्वरव्यंजन • वाक्य और शब्द (बिना मात्रा के शब्द - दो ,तीन चार अक्षर वाले) • आ मात्रा
जुलाई	<ul style="list-style-type: none"> • दोहराई- आमन्त्रा • इ मात्रा
अगस्त	<ul style="list-style-type: none"> • दोहराई- इ मात्रा • ई मात्रा
सितम्बर	<ul style="list-style-type: none"> • उ मात्रा
अक्तूबर	<ul style="list-style-type: none"> • ऊ मात्रा
नवम्बर	<ul style="list-style-type: none"> • ए मात्रा • ऐ मात्रा
दिसम्बर	<ul style="list-style-type: none"> • ओ मात्रा • औ मात्रा

जनवरी	<ul style="list-style-type: none"> • अनुस्वार • अनुनासिक
फरवरी	<ul style="list-style-type: none"> • फलों व सब्जियों के नाम • रंगों के नाम • पशु पक्षियों के नाम • सभी मात्राओं की दोहराई
मार्च	<ul style="list-style-type: none"> • पुनरावृत्ति कार्य

MATHEMATICS

April/May	Revision of Numbers up to 20 All Number concepts up to 50 <ul style="list-style-type: none"> • building a number • before & after • bigger & smaller no's • increasing & decreasing • number names • one more/one less
July	Single Digit Addition <ul style="list-style-type: none"> • Addition Facts • Addition properties • Addition using number line • Picture Addition • Horizontal and Vertical addition(by counting forward) for numbers up to 20 • Word Problems
August	Single Digit Subtraction <ul style="list-style-type: none"> • Subtraction Properties • Subtraction by crossing out • Subtraction using number line • Horizontal and vertical subtraction by counting backward for numbers up to 20 Word Problems
September	Addition and Subtraction <ul style="list-style-type: none"> • Fact Families Revision of Number concepts done so far.
October	<ul style="list-style-type: none"> • Shapes and Patterns • Measurement
November	All Number concepts upto 100 <ul style="list-style-type: none"> • before & after • bigger & smaller numbers • tens & ones • increasing & decreasing

	<ul style="list-style-type: none"> • number names
December	Addition of 2 digit numbers <ul style="list-style-type: none"> • Adding a single digit number to a two digit number by counting forward • Horizontal and Vertical addition for numbers up to 100 • Word Problems
January & February	Subtraction of 2 digit numbers <ul style="list-style-type: none"> • Subtracting a single-digit number from a two digit number by counting backward • Horizontal and vertical subtraction for numbers up to 100 • Word Problems
March	Revision
❖	<u>On-going Topics</u> <ul style="list-style-type: none"> • Money (to be taken up along with Addition and Subtraction) • Time
❖	Hands on activities and mental math activities will be taken up through the year

EVS

All the EVS concepts will be integrated across all subjects especially English

April/May	<u>THEME - ABOUT ME</u> <ul style="list-style-type: none"> • Introducing oneself • I am special • Identifying emotions and coping strategies MY BODY <ul style="list-style-type: none"> • External body parts • Sense Organs (Importance and Protection) <ul style="list-style-type: none"> • My body needs care MY FAMILY(Project based) <ul style="list-style-type: none"> • Members of a family-naming them ,identifying relationships • Roles of family members • Variation in family structures-Big and small family, • Things we cherish doing together-festivals, vacations etc..
July	<u>THEME-PLACES IN NEIGHBOURHOOD</u> My Neighbourhood Community Helpers <ul style="list-style-type: none"> • Identifying various places and people in the neighbourhood • Role of community helpers in the upkeep and working of neighbourhood places • Ideal behaviour in public places • Keeping the neighbourhood clean

August	<p>Food</p> <ul style="list-style-type: none"> • Why do we need food? • Sources • Meals of the day • Baby and adult food • Healthy eating habits • Stop food wastage • Food during festivals
September	<p><u>THEME-WORLD AROUND ME</u></p> <p>Plants</p> <ul style="list-style-type: none"> • Lifecycle- Journey from Seed to Plant • Parts of a plant • Needs of Plant • Edible parts of plants • Medicinal plants used in our daily life • Patterns, shapes, sizes and colour of different leaves • Uses of Plants • Care and protection of plants
October	<p>Shelter</p> <ul style="list-style-type: none"> • Need for a house • Types of houses • Rooms in a house
November	<p>Animals</p> <ul style="list-style-type: none"> • Introduction/Recap-Pet, Wild and Domestic animals • Sounds • Care and compassion towards animals • Land water and air animals • Activity-mask making/finger puppet making
December	<p>Living and non-Living things</p> <ul style="list-style-type: none"> • Characteristics of living things • Characteristics of non-living things • Man-made non-living things • Natural non-living things <p><u>THEME- TRANSPORT</u></p> <p>Means of Transport and Communication</p> <ul style="list-style-type: none"> • Recap-Different modes of transport <p>Focus:</p> <ul style="list-style-type: none"> • Different types of transport –Private ,Public and Special vehicles- Ambulance ,Fire Brigade, Mail van ,Milk van, Army Trucks, Police van, School Bus, Army tanks • Parts of vehicles • Difference between vehicles with/without an engine • Fuels-types of fuels, eco-friendly fuels ,saving fuels

	<ul style="list-style-type: none"> Noise pollution caused by vehicles-sensitization
January & February	<p>The Earth and the Sky</p> <ul style="list-style-type: none"> Physical features on the Earth Things in the sky Patterns in the sky <p>Taking Care of the Environment</p> <ul style="list-style-type: none"> Things in our environment Global Warming Why do we need to take care of the environment? How can we keep the environment clean? Reuse-Reduce-Recycle
March	Revision
<p><u>On Going Topics</u> Religious festivals National festivals Clothes Weather Good Habits and Safety</p> <ul style="list-style-type: none"> ❖ Experiments field trips oral presentations projects and various activities like mask/puppet making and many more will be taken up through the year to cover various skills and topics. ❖ Children will also be made aware about various heavenly bodies like the sun, moon stars and sky along with seasons during class discussions and circle time. ❖ Children will be sensitized towards keeping themselves and their body safe at school, home, playground and on road . 	

Note:

Text books are only reference books. The focus will be on concepts and not on chapters.

Some chapters in EVS will be taken as Home Projects and some chapters in English will be taken as Listening and Reading Comprehension exercises.