

TERM OVERVIEW
APRIL-MAY (2021-22)
CLASS I

Value for the Month -

- Sustainable Development
- Focus - Responsible attitude towards environment

SCHOLASTIC

ENGLISH

Literature-

- CH- 1: Meet my Family

Grammar-

- Usage of This/That/These/Those

Vocabulary-

- Revision of CVC words
- Word Families-aw, ay, all, ell,ill
- Sight words

Writing Skills-

- Small sentences with the newly acquired vocabulary

HINDI

दोहराई

- स्वरव्यंजन
- वाक्य और शब्द (बिना मात्रा के शब्द - दो , तीन चार अक्षर वाले)
- आ मात्रा

MATH

- Revision of Numbers up to 20
- All Number concepts up to 50
 - ❖ building a number
 - ❖ before & after
 - ❖ bigger & smaller no's
 - ❖ increasing & decreasing
 - ❖ number names
 - ❖ one more/one less

E.V.S

Theme - About Me

- Introducing oneself
- I am special
- Identifying emotions and coping strategies

My Body

- External body parts
- Sense Organs

(Importance and Protection)

- My body needs care

My Family(Project based)

- Members of a family-naming them ,identifying relationships
- Roles of family members
- Variation in family structures-Big and small family,
- Things we cherish doing together-festivals, vacations etc..

CO-SCHOLASTIC

Music	Western Music: <ul style="list-style-type: none">• Shake It Off by Taylor Swift• How Long Will I Love You by Ellie Goulding
Dance	Indian Dance: <ul style="list-style-type: none">• Baisakhi Dance<ul style="list-style-type: none">• Exercise• Basic Hand And Foot Steps• Energetic Body Movement• Jumps And Swinging Hands
Physical Education	Physical Education: <ul style="list-style-type: none">• Stability Skill Taekwondo: <ul style="list-style-type: none">• Punching And Blocking
Art	<ul style="list-style-type: none">• Shape- To develop their linear skills using Pencil drawing and black sketch pen outlining.• Pine -Apple fruit pattern designing- To develop their aesthetic skills through drawing and designing in a given object• Hot Air Balloon in the sky- To develop their skill of using basic Geometrical shapes in building a form and to design patterns in it