

**OPG WORLD SCHOOL (2021-22)**  
**CLASS II**  
**SYLLABUS BREAK-UP**



**ENGLISH**

**April- May**

Literature: <ul style="list-style-type: none"><li>• Too Big! Too Small!</li><li>• Nani Walks to the Park</li></ul>
Grammar: <ul style="list-style-type: none"><li>• Common and Proper nouns</li><li>• Singular-Plural</li><li>• Genders</li></ul>
Writing: <ul style="list-style-type: none"><li>• Describing 'people' in grammatically correct sentences</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Antonyms</li><li>• New words related to the chapter</li></ul>

**July**

Literature: <ul style="list-style-type: none"><li>• Partho the Park Keeper</li><li>• The Lost Laugh</li></ul>
Grammar: <ul style="list-style-type: none"><li>• Pronouns</li><li>• Articles</li></ul>
Writing: <ul style="list-style-type: none"><li>• Describing 'places' in grammatically correct sentences.</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Usage of dictionary (children will search nouns from the dictionary and write their plural forms in their notebooks - letters a to i), word list</li><li>• Synonyms</li></ul>

**August**

Literature: <ul style="list-style-type: none"><li>• Jane and Chimps (Reading Comprehension)</li></ul>
Grammar: <ul style="list-style-type: none"><li>• Verbs</li></ul>
Writing: <ul style="list-style-type: none"><li>• Picture description</li><li>• Describing 'objects' in grammatically correct sentences.</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Usage of dictionary, Synonyms</li></ul>

## September

Literature: <ul style="list-style-type: none"><li>• The Man Cub</li></ul>
Revision of concepts done so far
Grammar: <ul style="list-style-type: none"><li>• Verbs (contd.)</li></ul>
Writing: <ul style="list-style-type: none"><li>• Picture Description</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Use of dictionary</li></ul>

## October

Literature: <ul style="list-style-type: none"><li>• Rabbit's Turnip (Reading Comprehension)</li><li>• Grandpa Farouk's Garden</li></ul>
Grammar: <ul style="list-style-type: none"><li>• Adjectives</li></ul>
Writing: <ul style="list-style-type: none"><li>• Paragraph writing</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Usage of dictionary (children will write verbs using letters from q to s)</li></ul>

## November

Poetry Project: <ul style="list-style-type: none"><li>• All poems from the main course book<ul style="list-style-type: none"><li>* Have You Seen the Cuckoo Bird?</li><li>* The Sun</li><li>* The Raindrops</li><li>* Our Classroom</li><li>* Trains</li><li>* Things People Do</li><li>* Swinging</li></ul></li></ul>
Writing: <ul style="list-style-type: none"><li>• Poetry writing</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Usage of dictionary (verbs beginning with letters t and u), word list</li></ul>

## December

Literature: <ul style="list-style-type: none"><li>• Owl and the Moon (Reading Comprehension)</li><li>• The Song of the Train</li></ul>
Grammar: <ul style="list-style-type: none"><li>• Preposition</li></ul>
Writing: <ul style="list-style-type: none"><li>• Paragraph Writing</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Usage of dictionary (children will search nouns, adjectives, verbs etc. using the dictionary with letters v and w), word list</li></ul>

## January

Literature: <ul style="list-style-type: none"><li>• Please Leave a Message</li></ul>
Grammar: <ul style="list-style-type: none"><li>• Conjunctions (and, but, or, because)</li></ul>

## February

Literature: <ul style="list-style-type: none"><li>• The Cart Driver (Role Play)</li></ul>
Vocabulary: <ul style="list-style-type: none"><li>• Usage of dictionary (from letters x to z),</li></ul>
Revision of concepts covered in Term-2

\*Use of dictionary, antonyms, synonyms, homophones, and vocabulary enhancing activities will be part of curriculum throughout the year.

## HINDI

### अप्रैल - मई

<b>साहित्य :</b> <ul style="list-style-type: none"><li>• पाठ -1 ऊँट चला ( कविता )</li><li>• पाठ -4 अधिक बलवान कौन ?</li><li>• पाठ -3 म्याऊँ, म्याऊँ ( कविता )</li></ul>
<b>शब्द भण्डार:</b> <ul style="list-style-type: none"><li>• मात्राएँ,वर्ण,</li><li>• र के विभिन्न रूप,</li><li>• संयुक्ताक्षर- क्ष त्र ज श्र</li></ul>

**लेखन कौशल :**

- वाक्य निर्माण

**जुलाई**

**साहित्य :**

- पाठ-2 भालू ने खेली फुटबॉल

**व्याकरण :**

- संज्ञा

**शब्द भण्डार :**

- र के विभिन्न रूप

**लेखन कौशल :**

- वाक्य निर्माण

**अगस्त**

**साहित्य :**

- पाठ -5 दोस्त की मदद
- पाठ -6 बहुत हुआ (कविता)

**शब्द भण्डार :**

- लिंग बदलो
- वचन बदलो

**लेखन कौशल :**

- चित्र वर्णन

**सितम्बर**

**साहित्य :**

- पाठ -8 - तितली और कली ( कविता )
- पाठ-9 बुलबुल

**व्याकरण :**

- क्रिया

**शब्द भण्डार:**

- पक्षियों के नाम
- समान ध्वनि वाले शब्द

**लेखन कौशल :**

- चित्र वर्णन

**अक्टूबर**

**साहित्य :**

- पाठ-11 टेसू राजा बीच बाज़ार
- ( कविता )

**व्याकरण :**

- सर्वनाम

**शब्द भण्डार :**

- अनेक शब्दों के लिए एक शब्द

**लेखन कौशल :**

- अनुच्छेद लेखन (5-6 वाक्य)

**नवंबर**

**साहित्य :**

- पाठ -10 मीठी सारंगी

**शब्द भण्डार :**

- विलोम शब्द
- पर्यायवाची शब्द

**लेखन कौशल :**

- अनुच्छेद लेखन (6-7 वाक्य)

**दिसंबर**

**साहित्य :**

- पाठ-13 सूरज जल्दी आना जी ( कविता )
- पाठ -12 बस के नीचे बाघ

**व्याकरण :**

- विशेषण ( विशेषता बताने वाले शब्द )

**शब्द भण्डार :**

- जंगली जानवरों के नाम
- गिनती

**लेखन कौशल :**

- चित्र वर्णन
- अनुच्छेद लेखन

**जनवरी**

**साहित्य :**

- पाठ-14 नटखट चूहा

**व्याकरण :**

- क्रिया

**लेखन कौशल :**

- चित्र वर्णन
- अनुच्छेद लेखन (6-8 वाक्य)

**शब्द भण्डार :**

- पालतू जानवर

**फरवरी - मार्च**

**साहित्य :**

- पाठ-15 एककी दोक्की

**शब्द भण्डार :**

- पुनरावृत्ति

**लेखन कौशल :**

- वाक्य निर्माण, चित्र वर्णन , अनुच्छेद लेखन ) मेरा परिचय , मेरा विद्यालय , मेरी परिवार

# **MATHEMATICS**

## **April- May**

- Numbers upto 200
- Numbers upto 1000
- Time (circle time activity throughout the year)
- Shapes and Patterns

## **July**

- Addition

## **August**

- Subtraction

## **September**

- Mixed problems of addition and subtraction
- Money

## **October**

- Multiplication (Introduction of tables).

## **November**

- Multiplication (Story Sums)

## **December**

- More Multiplication
- Handling Data

## **January**

- Measurement

## **Februrary**

- Addition and subtraction of higher numbers
- Revision of all the concepts covered so far

## **EVS**

### **April/May**

#### **THEME-1 ABOUT ME**

##### **ALL ABOUT ME**

- Growing up
- Describe self: likes/dislikes, hobbies
- Identification of same and different

##### **HOW MY BODY WORKS**

- Internal and external body parts
- Sense organs
- Care of body parts

#### **THEME-2 OTHERS IN MY WORLD**

##### **MY FAMILY (PROJECT BASED)**

- Nuclear family
- Distant relations (extended family)
- Moments I share with my family (fun, sharing, recreation, festivals)
- Care and concern for old/ abled/ differently challenged

##### **ONGOING TOPIC:SUMMER SEASON**

##### **HEALTH WEEK**

##### **EARTH WEEK**

## **July**

#### **MY NEEDS**

##### **FOOD**

- Importance of food
- Healthy and Unhealthy food
- Controlling food wastage
- Types of food- raw, cooked, raw and cooked both
- Different Food Groups- body building, energy giving, protective food
- Respect diversity of food (non-veg/ veg, culture)

##### **AIR**

- Importance of air
- Properties of air: air occupy space, has weight, supports burning, feel it etc.



## August

### SHELTER

- Houses in early times and now
- Different types of houses, roofs
- Steps to build a house
- Material used in various kind of houses
- Construction Helpers

### INDIA WEEK

### SEASON-MONSOON

FESTIVAL:RAKSHA BANDHAN, JANMASHTAMI, INDEPENDENCE DAY,ONAM,  
ID-UL-ADHA

## September

### CLOTHING

- Importance of clothing
- Variety of cloth material
- Natural and man-made fibres
- Clothes according to different season/climate, occasion, culture
- Care of different types of clothes

### PLACES IN THE NEIGHBOURHOOD

### NEIGHBOURHOOD

- Importance of neighbourhood

FESTIVAL:GANESH CHATURTHI

## October

### Continuation of NEIGHBOURHOOD

- Places in neighbourhood
- Ideal neighbourhood
- Helpers in home and neighbourhood- their roles

FESTIVAL:GANDHI JAYANTI, DUSSEHRA

## November

### THEME- ANIMALS

- Introduction /Recap-Wild and Domestic, pet animals
- Animal houses/ habitats
- Bodies designed according to their habitat.
- Classification on their food type.
- Care and compassion of pets and other animals
- Relationship of human beings with animals
- Different from humans.

FESTIVAL:ID-e-MILAD ,GURUNANAK B DAY,DIWALI

## December

### THEME- TRANSPORT

- Various kind of transport and its need
- Selection of transport on the basis of time, distance and fare.
- Public and private transport.
- Vehicles driven by use of various fuels- CNG, petrol, diesel, electricity.
- Ways to save petrol and diesel.
- Causes of traffic jam.
- Traffic Signs.
- Road safety.
- Transport used for communication.

SEASON: WINTER

FESTIVAL: CHRISTMAS

## January-February

### THEME – PLANTS

- Importance of plants
- Parts of the plants and its role.
- Types of plants
- Plant products
- Care and concern for plants

FESTIVAL: LOHRI, REPUBLIC DAY, BASANT PANCHAMI

## March

### REVISION

FESTIVAL: HOLI, MAHASHIVRATRI

### NOTE:

- \* Math topic 'Time' will be taken as life skill during Circle Time.
- \* Seasons/ festivals will be taken up as when they occur throughout the year.
- \* Other Circle Time topics will be
  - Changes seen in the sky during day, afternoon and night.
  - Sky on rainy days
  - How 'Day' and 'night' occur
  - Solar system and other heavenly bodies

**Text books are only reference books. The focus will be on concepts and not on chapters.**

Some chapters in EVS will be taken as Home Projects and some chapters in English will be taken as Listening and Reading Comprehension exercises.

**Suggested reading list for children to enhance their vocabulary and reading skills.**

1. Best friends forever by Arti Sonthalia
2. The crow and the eagle (Aesop's fable) by Rohini Choudhary
3. Meddling Mooli and the blue legged alien by Asha Nehemiah
4. Meddling Mooli and the bully on the wheels Asha Nehemiah
5. Tara cooks for mom by Annie Besant
6. Animal stories by Ruskin Bond
7. Wagtail flies away by Mathangi Subramaniam