

**CLASS - IV**  
**FINAL TERM ORAL ASSESSMENT**

**SUBJECT: ENGLISH**

Dear Parent,

Details of the Oral Assessment to be conducted are as follows:

**Reading Assessment (5marks)** - Students are required to read aloud an unknown text leveled appropriately for the students. They will be assessed on the basis of following parameters-

- Fluency
- Pronunciation
- Clarity & Expression

The above assessment will be conducted between **17<sup>th</sup> February – 26<sup>th</sup> February, 2021.**

**Extempore (5marks)**- On the day of the assessment – **as per the schedule**, the teacher will assign a topic from the list given below, and the students will express their thoughts on the same. The rubrics for the assessment are-

- Confidence
- Relevant content
- Fluency
- Clarity of speech

**Dictation (10marks)**- A dictation shall be conducted from the chapters given in the syllabus of Final Term Assessment on **1<sup>st</sup> March, 2021**. Teacher will dictate 5 random sentences from any one chapter.

- Each sentence will carry 2 marks and will be marked on the following:
  - Punctuation
  - Spellings.

Topics for Extempore
1. My favourite book
2. If I were a bird
3. Why I love my Country?
4. Importance of Newspaper
5. Cleanliness
6. A dream I had
7. My last Birthday
8. Respecting others
9. The best gift I ever received
10. Fun time spent with my family

## SUBJECT: HINDI

### 1) गद्यांश श्रुतलेख (Paragraph Dictation) – 10 अंक

इसके अंतर्गत छात्रों को वार्षिक परीक्षा में आने वाले किसी भी पाठ (chapters as per syllabus given) का अंश बोला जाएगा। छात्रों को ध्यान से सुनकर शुद्ध वर्तनी के साथ गद्यांश लिखना होगा। श्रुतलेख होने के दस मिनट के अंदर ही छात्रों को अपना श्रुतलेख अध्यापिका को भेजना होगा ।

यह परीक्षा 24 फरवरी को होगी ।

### 2) वाचन परीक्षा (Topic of recitation) – 5 अंक

इसके अंतर्गत छात्रों को अपनी पाठ्य पुस्तक की कोई भी मनपसंद कविता सुनानी होगी।

जाँच के बिंदु

- प्रत्यास्मरण क्षमता (memory )
- आत्मविश्वास (confidence )
- हाव -भाव (expression )

यह परीक्षा 22 फरवरी से 3 मार्च के बीच होगी ।

### 3) पाठ्य पुस्तक इतर पठन (Reading of unknown text-) - 5 अंक

इसके अंतर्गत छात्रों को पाठ्य पुस्तक से अलग कोई कहानी पढ़ने को दी जाएगी ।

जाँच के बिंदु

- मात्राओं को ध्यान में रखकर प्रवाह में पढ़ना
- बिना अटके पढ़ना
- भावों का उतार चढ़ाव
- विराम चिन्हों का ध्यान

यह परीक्षा 22 फरवरी से 3 मार्च के बीच होगी ।

# **SUBJECT: MATH, SCIENCE & SOCIAL STUDIES INTEGRATED PROJECT**

Dear children

**Measurements play an important role in daily life because they are useful to do basic tasks, such as take a child's temperature with a thermometer, make time estimations, measure out medicine, measure cloth to make a perfect size curtain for a window of your house etc. People** use measurements in simple home tasks like cooking where one may need to use a weighing scale or read the temperature of an oven when baking a cake.

We have learnt about measurement in our academic classes. We learnt that we can measure some things by length, some by weight and some by their capacity. We use different instruments to measure things in our daily life.

Now we know that we use units like:

- Kilometer, meter, etc for measuring LENGTHS
- Kilogram, gram, etc for measuring WEIGHT
- Litre, millilitre, etc for measuring LIQUIDS

Have you ever wondered how and when we started using these units?

We adopted this metric system in 1958.

The question then arises what kind of measuring units were being used to measure different things when the British were ruling us or when Emperor Akbar was in power?

## **Task 1**

- You have to find out the different units for measuring length and weight which were being used -
  - ❖ when Emperor Akbar was ruling India
  - ❖ when the British were ruling India
- Were the units of measure same in both the periods? If yes, what was the similarity?
- Was there any difference in the units of measure during these two periods? What was the difference?

**Present your information neatly on an A4 sheet and mail it to your Social Studies teacher by 19.2.2021**

## **Task 2 - Measuring Lengths**

With a measuring tape, measure the height of five different people. You can measure your parents, siblings, grandparents, friends or relatives. You can even measure yourself. Create a project to show the heights from the tallest to the shortest.

Is there any relation between the age of a person and his/her height?

Your project should include-

1. Name of the person and a picture of each person's face (You can neatly draw the face or paste a photograph)
2. Each person's height in centimeters and also in meter and centimeter
3. Each person's height in inches and also in feet and inches. (1 foot = 12 inches)

Draw a square/rectangle or any shape of your choice and record your information about each person as shown below.

Name of the person being measured \_\_\_\_\_

Height in inches: \_\_\_\_\_

Height in Feet and inches: \_\_\_\_\_

Height in cm \_\_\_\_\_

Height in m and cm \_\_\_\_\_

My height has been measured carefully and accurately

Person's signature \_\_\_\_\_

Your Task II can be presented in a way that you choose. You could make a poster, a presentation on computer or a booklet.

**Mail it to your Science teacher by 22.2.2021**

### **Task 3: Baking Fun**

#### **Ingredients:**

4 tablespoons –	all-purpose flour (maida)
4 tablespoons	white sugar
3 tablespoons	Milk
2 tablespoons	unsweetened cocoa powder
$\frac{1}{2}$ tablespoon	olive oil (if not available, you can use any other refined oil)
1 pinch	baking powder
1 tablespoon	chocolate chips (optional)
1 tablespoon	sliced almonds (optional)

#### **Time Required:**

Preparation: 5 mins (The recipe says that preparation time is 5 minutes. Preparation includes collecting and mixing ingredients)

Cook: 2 mins (It may vary)

Total: 7 mins

Servings: 1

Yield: 1 mug cake

### **Directions**

**Step 1** – Start the stop watch. Collect all ingredients required to bake a cake.

**Step 2-** Measure each ingredient carefully.

**Step 3** – Combine flour, sugar, milk, cocoa powder, olive oil, and baking powder in a large mug and mix well. Stir in chocolate chips and almonds. Stop the stop watch.

Check how much time you took for preparation. \_\_\_\_\_

Is it more or less than the time mentioned in the recipe?

\_\_\_\_\_  
\_\_\_\_\_

If more, why do you think you took more time?

\_\_\_\_\_  
\_\_\_\_\_

**Step 4** – Place mug in the microwave and cook until cake has risen by 50 percent, 30 seconds to 2 minutes. Note the time taken on your microwave clock

Check how much time you took to bake your mug cake. \_\_\_\_\_

Is it more or less than the time mentioned in the recipe?

\_\_\_\_\_

Standard measurement

1 table spoon = 15 grams /15 ml

Convert the quantity of each ingredient into grams and find the total weight of all the ingredients put together.

What would happen if you do not use precise measures in your recipe?

**Present information of Task III on A4 size sheet and mail it to your Math teacher by 23.2.2021**

### **NOTE:**

Also, upload a video of your presentation on the Google drive link given below by 25/02/21.

<https://drive.google.com/drive/folders/1QN-2k8jyeH7sqsL3mHk8OjweAluyezBK?usp=sharing>

### Instructions for the video

- The video should not extend 1 minute
- You need to speak about what knowledge have you gained from this project(Conclusion) and also your experience of the project
- The video should be clear and audible
- Don't read and speak
- Send your file with your name, class & section mentioned correctly