

OPG WORLD SCHOOL
HALF YEARLY EXAM - BLUE PRINT
CLASS VII (2019-20)



ENGLISH

| TYPE OF QUESTION | NUMBER OF QUESTIONS | MARKS |
|--|----------------------------|--------------|
| SECTION A: READING SKILLS | | 20 |
| READING COMPREHENSION | | |
| Short question | 4 | 8 |
| Vocabulary | 4 | 4 |
| Total | | 12 |
| POEM | | |
| Complete the sentence | 2 | 2 |
| Vocabulary | 2 | 2 |
| Short questions | 2 | 4 |
| Total | | 8 |
| SECTION B: WRITING SKILLS | | 15 |
| Story writing/ report writing | 1 | 8 |
| Diary entry/ descriptive passage | 1 | 7 |
| SECTION C: GRAMMAR | | 20 |
| Modals | 4 | 4 |
| Direct and Indirect Speech | 4 | 4 |
| Active and Passive Voice | 4 | 4 |
| Gerund, Infinitives, Participles | 4 | 4 |
| Tenses | 4 | 4 |
| SECTION D: LITERATURE | | 20 |
| Short Questions | 4 | 8 |
| RTC | 4 | 4 |
| Long Questions | 2 | 8 |
| SECTION E: SUPPLEMENTARY READER | | 5 |
| Short Questions | 2 | 5 |

HINDI

| | विषय वस्तु | उपभार | कुल अंक |
|-----|---|-------|---------|
| 1 | अपठित बोध | | |
| (क) | अपठित गद्यांश | 5 | 10 |
| (ख) | अपठित पद्यांश | 5 | |
| 2 | व्याकरण | | 23 |
| (क) | वर्ण विचार | 6 | |
| (ख) | शब्द और पद में अंतर | 1 | |
| (ग) | विकारी शब्द संज्ञा, सर्वनाम, क्रिया, काल तथा विशेषण | 4 | |
| (घ) | विराम चिह्न | 3 | |
| (ङ) | उपसर्ग-प्रत्यय | 4 | |
| (च) | तत्सम और तद्भव | 2 | |
| (झ) | वाक्य शुद्ध करिए | 3 | |
| | शब्द भण्डार | | |
| (क) | विलोम शब्द | 1 | 12 |
| (ख) | अनेक शब्दों के लिए एक शब्द | 1 | |
| (ग) | पर्यायवाची | 2 | |
| (ङ) | अनेकार्थी | 2 | |
| (च) | मुहावरे | 2 | |
| (छ) | श्रुतिसमभिन्नार्थक शब्द | 2 | |
| (ज) | लिंग-वचन | 2 | |
| 3 | (पाठ्यपुस्तक-सुनहरी धूप) | | |
| | गद्य खंड तथा पद्य खंड | | |
| (क) | पाठों के आधारपरलघुप्रश्न (2+2+2+2) | 8 | 20 |
| (ख) | पाठों के आधारपरनिबंधात्मकप्रश्न (2X4) | 8 | |
| | पठित पद्यांश | 4 | |
| (4) | लेखन | | |
| (क) | संकेत बिंदुओं पर आधारित विषयों एवं व्यावहारिक जीवन से जुड़े हुए विषयों पर 80 से 100 शब्दों में अनुच्छेद | 5 | 15 |
| (ख) | अनौपचारिक विषय पर पत्र | 5 | |
| (घ) | संवाद लेखन | 5 | |
| | कुल अंक | 80 | 80 |

FRENCH

| Lesson | Topic | Marks | Total |
|----------|---|-------|-------|
| | <ul style="list-style-type: none"> • Comprehension | 3 | 3 |
| Lesson 0 | Un coup d'œil sur la France | | |
| | <ul style="list-style-type: none"> • Culture and civilization | 2 | |
| | <ul style="list-style-type: none"> • Les accents | 1 | 3 |
| Lesson 1 | Voilà le frère et la sœur de Manuel | | |
| | <ul style="list-style-type: none"> • Definite Articles | 2 | |
| | <ul style="list-style-type: none"> • 'Er' ending verbs | 2 | |
| | <ul style="list-style-type: none"> • Subject pronouns | 2 | 8 |
| | <ul style="list-style-type: none"> • Parts of body and face | 2 | |
| Lesson 2 | À la cafétéria | | |
| | <ul style="list-style-type: none"> • 'ir' ending verbs | 2 | |
| | <ul style="list-style-type: none"> • Indefinite articles | 2 | 7 |
| | <ul style="list-style-type: none"> • Plural of nouns | 3 | |
| Lesson 3 | Mon pays – La France | 3 | |
| | <ul style="list-style-type: none"> • Nationalities | | |
| | <ul style="list-style-type: none"> • Culture and civilization | 3 | 10 |
| | <ul style="list-style-type: none"> • Plural of adjectives | | |
| | <ul style="list-style-type: none"> • Feminine of adjectives | 4 | |
| Lesson 4 | Les parents de Manuel | | |
| | <ul style="list-style-type: none"> • Negatives | 2 | |
| | <ul style="list-style-type: none"> • 'ger' ending verbs | 1 | 10 |
| | <ul style="list-style-type: none"> • Describe someone | 3 | |
| | <ul style="list-style-type: none"> • Professions | 4 | |
| Lesson 5 | C'est Noël | | |
| | <ul style="list-style-type: none"> • Les saison | 2 | |
| | <ul style="list-style-type: none"> • 'eter', 'eler', 'cer' ending verbs (acheter, commencer, appeler, jeter etc.) | 2 | 9 |
| | <ul style="list-style-type: none"> • Expression with the verb, ' faire' | 3 | |
| | <ul style="list-style-type: none"> • Negation (2) | 2 | |
| | | 50 | 50 |

SANSKRIT

| विषय बिन्दु | अंक |
|--------------------------|-----|
| श्लोकाः | 4 |
| मम् दिनचर्या | 4 |
| अशुद्धि शोधन | 4 |
| सर्वनाम परिचय | 4 |
| शरीरस्य अंग | 3 |
| वाक्य निर्माण तथा अनुवाद | 4 |
| शब्द रूप | 3 |
| धातु रूप | 3 |
| विलोम ङब्द | 2 |
| पर्यायवाची ङब्द | 2 |
| संख्यावाची ङब्द | 2 |
| अव्यय | 2 |
| प्रत्यय | 2 |
| चित्र वर्णन | 3 |
| कथा लेखन | 3 |
| अपठित अवबोधनम् | 5 |
| कुल अंक | 50 |

MATHEMATICS

| NAME OF THE CHAPTER | 1 MARK | 2 MARKS | 3 MARKS | 4 MARKS | WEIGHTAGE | % |
|----------------------------|--------------------|--------------------|--------------------|--------------------|------------------|----------|
| | NO. OF QUES | NO. OF QUES | NO. OF QUES | NO. OF QUES | | |
| Integers | 1 | 1 | 1 | 1 | 10 | 12.5 |
| Fractions | 0 | 1 | 1 | 1 | 9 | 11.25 |
| Decimals | 1 | 1 | 0 | 0 | 3 | 3.75 |
| Rational Numbers | 1 | 0 | 1 | 0 | 4 | 5.00 |
| Algebraic Expressions | 1 | 0 | 1 | 1 | 8 | 10.00 |
| Linear Equations | 0 | 1 | 1 | 1 | 9 | 11.25 |
| Ratio And Proportions | 1 | 0 | 1 | 1 | 8 | 10.00 |
| Unitary Meathod | 0 | 0 | 1 | 0 | 3 | 3.75 |
| Percentage | 1 | 0 | 1 | 1 | 8 | 10.00 |
| Profit And Loss | 0 | 1 | 1 | 1 | 9 | 11.25 |
| Simple Interest | 0 | 1 | 1 | 1 | 9 | 11.25 |
| Total | 6 | 12 | 30 | 32 | 80 | 100.00 |

SCIENCE

| S.No. | Name of the chapter | VSA (1 Mark) | SAQ (2 Marks) | SAQ (3 Marks) | LAQ (5Marks) | Total |
|-------|---|-----------------|------------------|------------------|-----------------|-----------|
| 1. | Nutrition in Plants | 1 | 2 | 1 | | 8 |
| 2. | Nutrition in Animals | 1 | 1 | 1 | 1 | 11 |
| 3 | Animal Fibres | 1 | 2 | 1 | | 8 |
| 4 | Heat and its Effects | 1 | 1 | 1 | | 6 |
| 5 | Transfer of Heat | 1 | 1 | 1 | 1 | 11 |
| 6 | Physical and Chemical Changes | 1 | 1 | 1 | 1 | 10 |
| 7 | Acids, Bases and Salts | 1 | 1 | 1 | 1 | 11 |
| 8 | Weather, Climate and Animal Adaptations | 2 | 1 | 1 | | 7 |
| 9 | Time and Motion | 2 | 2 | 1 | | 9 |
| | Total | 11X1=11 | 12X2=24 | 9X3=27 | 4X5=20 | 80 |

S.ST

| Name of the Chapter | Objective Type (1 Mark) | Very Short Answer Type (2 marks) | Short Answer (3 marks) | Long Answer (5 marks) | Total Marks | Weightage % |
|---|--------------------------------|---|-------------------------------|------------------------------|--------------------|--------------------|
| 1. Tracing Changes through a thousand years | | 2x1=2 | | | 2 | 2.5% |
| 2. New Kings and Kingdoms | 1x1=1 | | | 5x1=5 | 6 | 7.5% |
| 3. The Delhi Sultanate | 1x2=2 | 2x1=2 | | 5x1=5 | 9 | 11.25% |
| 4. The Mughal Empire | 1x2=2 | | 3x2=6 | | 8 | 10% |
| 5. Environment | | | 3x1=3 | | 3 | 3.75% |
| 6. Inside Our Earth | | 2x2=4 | | | 4 | 5% |
| 7. Our Changing Earth | 1x2=2 | | 3x1=3 | 5x1=5 | 10 | 12.5% |
| 8. Air | 1x1=1 | 2x1=2 | | 5x1=5 | 8 | 10% |
| 9. On Equality | | 2x1=2 | | | 2 | 2.5% |
| 10. Struggles for Equality | | | 3x1=3 | 5x1=5 | 8 | 10% |
| 11. Role of Government in Health | 1x1=1 | 2x1=2 | 3x1=3 | | 6 | 7.5% |
| 12. How the state Government Works | 1x1=1 | 2x1=2 | 3x1=3 | | 6 | 7.5% |
| 13. Growing up as boys and girls. | 1x1=1 | 2x1=2 | | 5x1=5 | 8 | 10% |
| TOTAL | 1x11=11 | 2x9=18 | 3x7=21 | 5x6=30 | 80 | 100 |