

OPG WORLD SCHOOL (2018-19)

CLASS KINDERGARTEN SYLLABUS BREAK-UP

ENGLISH

Month	Topics
April –May	<ul style="list-style-type: none">• Recap of all letters done in foundation with their phonic sounds.• Writing of letters (l, t, f, i, c, a)• Identify the CVC words like fat, cat, etc.• Recognizing sight words I, my, me
July	<ul style="list-style-type: none">• Recognition of letters with their phonic sounds.• Writing of letters (d, p h, b, j, o)• Learning to write joining of two letters like at, ap, ab, ad, etc• Recognizing sight words he, she, in, under• Reading and writing of CVC words like fat, cat, pat, etc.
August	<ul style="list-style-type: none">• Writing of letters (n, m u, g, v)• Learning to write joining of two letters like ot, op, ob, etc.• Recognizing sight words the, has, am, is• Reading and writing of CVC words like pod, hog, top, etc.
September	<ul style="list-style-type: none">• Writing of letters (q, r s, w, e, k)• Learning to write joining of two letters like ip, it, ig, etc• Reading and writing of CVC words like pit, fig, rip, etc.• Recognizing sight words we, us, of, her, his
October	<ul style="list-style-type: none">• Writing of letters (x, y, z)• learning to write joining of two letters like ut, un, ub• Recognizing sight words this, that, you, me

	<ul style="list-style-type: none"> • Reading and writing of CVC words like hut, bun, mug etc.
November	<ul style="list-style-type: none"> • Learning to write joining of two letters like et, eg, en, etc. • Reading and writing of CVC words like pen, keg, wet etc. • Recognising sight words your, them, it, yes • Concept of one and many.
December	<ul style="list-style-type: none"> • Recognizing blends br, cr, dr • Recognising sight words but, with, my • Framing sentences using CVC words and sight words.
January-February	<ul style="list-style-type: none"> • Reading of CVC words • Reading and writing of sentences using 'this' and 'that' • Framing sentences using sight words. • Able to comprehend and draw a spoken sentence like- cat is sitting on the mat/bat is on the bed .../etc • Recognizing blends fl, pl, sm, sn
March	<p>Readiness for class 1-</p> <ul style="list-style-type: none"> • Writing 4-5 lines on the topic 'Myself'. • Able to predict a logical ending to a story. • Able to talk about a picture/object. • Able to frame simple sentences. • Able to hold and carry forward a conversation.

HINDI

Month	Topics
APRIL - MAY	<ul style="list-style-type: none">• Recapitulation of identification, sound, vocabulary of akshars done in Foundation• Writing of akshars - na ma h p t
JULY	<ul style="list-style-type: none">• Vocabulary, sound, formation, writing of akshars- r la ba k t
AUGUST	<ul style="list-style-type: none">• Vocabulary, sound, formation, writing of akshars- ja ga d sa• Joining and recognition of two letter words
SEPTEMBER	<ul style="list-style-type: none">• Identification , sound, vocabulary, formation, writing of akshars- d ca f va• Joining, recognition and writing of two letter words
OCTOBER	<ul style="list-style-type: none">• Identification , sound, vocabulary, formation, writing of akshars- Sa Ba ya Ga• Joining, recognition and writing of two and three letter words
NOVEMBER	<ul style="list-style-type: none">• Identification , sound, vocabulary, formation, writing of akshars- qa Ja z Z• Joining, recognition and writing of two and three letter words.
DECEMBER	<ul style="list-style-type: none">• Identification , sound, vocabulary, formation, writing of akshars- K C Ya Qa• Joining, recognition and writing of two and three letter words• Reading of Simple sentences

JANUARY	<ul style="list-style-type: none"> • Reading and writing of Simple sentences. • Introduction and practice of the swars- A - AM
FEBRUARY	<ul style="list-style-type: none"> • Joining and recognition of two three and four letter words. • Reading and writing of three letter and four letter words. • Reading and writing of Simple sentences.
MARCH	<ul style="list-style-type: none"> • Recapitulation of all the concepts done so far and readiness for class-I

❖ Poem recitation, reading, vocabulary building, Show and Tell will happen side by side throughout the year.

MATHEMATICS

Month	Topics
April-May	<ul style="list-style-type: none"> • Recapitulation of pre-number concept done in foundation. • Recapitulation of the numbers 1-9 (After and in-between) • Pre-Number concepts (Up-Down ,Front-Back)
July	<ul style="list-style-type: none"> • Backward Counting(9-1),Before Numbers(9-1) • Recognition and quantification of Numbers (10-12) • One more than • Pre-Number Concept(Thick-Thin, Open-Close)
August	<ul style="list-style-type: none"> • Recognition and quantification of Numbers (13-15) • After Numbers, Missing numbers till 15 • Pre-Number Concept(Inside-Outside, On-Under) • Building Numbers

September	<ul style="list-style-type: none"> • One Less than , Backward counting (15-1), before numbers • Recognition and quantification of Numbers (16-20) • One more than • Smaller and Bigger Numbers • Number line up to 20
October	<ul style="list-style-type: none"> • Recapitulation of Numbers (1-20) • After Numbers, Backward counting (20-1), Missing numbers, before numbers • Pre-Number concepts (Same-Different)
November	<ul style="list-style-type: none"> • More or less (Comparison of numbers) • Representing numbers in different ways • Pre-Number concepts (One-Many)
December	<ul style="list-style-type: none"> • Putting Together (total not exceeding 9)
January	<ul style="list-style-type: none"> • Recap • Writing of Number names (1-10)
February	<ul style="list-style-type: none"> • Take Away (not exceeding 9)
March	<ul style="list-style-type: none"> • Recapitulation of all the concepts done so far and readiness for Class-I

❖ Hands on activities will be taken throughout the year along with the respective concepts.

EVS

Month	Broad topics	Sub topic
April -May	<ul style="list-style-type: none">• My Body• Sense organs• Summer Season	<ol style="list-style-type: none">1. Tell me about yourself2. My favourite things3. Revise external organs4. What I can do with my hands and feet5. Sense Organs(Types & Uses, protection)6. My family (Big and Small family) <p>Summer season</p> <ol style="list-style-type: none">1. Weather conditions2. Summer food (fruits, vegetables)3. Clothes we wear4. Protection
July	<ul style="list-style-type: none">• Water• Rainy season	<p>Water</p> <ol style="list-style-type: none">1. Importance of water2. Source of water3. Properties of water <p>Rainy Season</p> <ol style="list-style-type: none">1. Weather conditions2. Clothes we wear3. Protection/precautions
August	<ul style="list-style-type: none">• Our Country• In the Sky	<p>In the sky</p> <ol style="list-style-type: none">1. Day Sky2. Night Sky
September	<ul style="list-style-type: none">• Helpers• Neighbourhood	<p>Helpers in neighbourhood</p> <ol style="list-style-type: none">1. Places and helpers in the Neighbourhood
October	<ul style="list-style-type: none">• Shelter	<p>Shelter</p> <ol style="list-style-type: none">1. Need for shelter2. Homes of animals3. My home4. Different rooms in my home
November	<ul style="list-style-type: none">• Amazing nature	<p>Plants</p> <ol style="list-style-type: none">1. Plants as a shelter

		<ol style="list-style-type: none"> 2. Plant products 3. Uses of plants 4. Safety of plants 5. Different patterns of leaves 6. Plant Germination <p>Animals</p> <ol style="list-style-type: none"> 1. Animal living on plants
December	<ul style="list-style-type: none"> • Food • We get food from 	<p>Food</p> <p>5 food groups:-</p> <ol style="list-style-type: none"> 1. Fruit group 2. vegetable group 3. Protein/meat group 4. Milk group 5. Cereal group <p>We get food from</p> <ol style="list-style-type: none"> 1. Plants 2. Animals
January	<ul style="list-style-type: none"> • Winter Season • Transport 	<p>Winter season</p> <ol style="list-style-type: none"> 1. Weather conditions 2. Winter food (fruits, vegetables) 3. Clothes we wear 4. Protection <p>Transport</p> <ol style="list-style-type: none"> 1. Land transport 2. Road Safety
February - March	<ul style="list-style-type: none"> • Recap of all the concepts 	<ol style="list-style-type: none"> 1. Recap of all the concepts will be done 2. Special emphasis on the concepts which could not be completed

❖ Weather and seasons will be taken throughout.